



Cornhuskin' 2023 Accessibility Plan

Accessibility Action Plan Goals

1. Eliminating barriers where we can and providing reasonable accommodations when we can't
 - a. Short-term goals- coming up with a 2023 specific plan, laying the groundwork to be used for future, long-term goals of universal design
 - b. MRA Accessibility Coordinator (Lizzy), MRA Advisor (Kacey), MRA President (Lizbeth), and Corn co-chairs (Jenna and Jazmin) have regular debrief/check-ins.
2. Training for MRA Accessibility Coordinator position
 - a. Spring Leadership Workshop (Defining Your Impact: Establishing Your Role in Campus Accessibility Efforts) April 21, 2023 with NCMA Accessibility Coordinator Molly Hull
 - b. [*Spill the Disability-Tea: An Introduction to Disability Justice*](#) led by activist Alex Locust (speakoutnow.org April 6, 2023 webinar recording)
 - c. [*Skin, Tooth, and Bone*](#) A Disability Justice primer compiled of articles and interviews of disability justice activists
 - d. [*My Body Doesn't Oppress Me, Society Does*](#) with activists Patty Berne and Stacey Milbern (Barnard Center for Research on Women conversation)
 - e. [*10 Places to Start*](#) from #AccessIsLove (disabilityvisibilityproject.com/)
 - f. [*Casual Ableist Language*](#) from advocate @theannieelaine
3. Publicize Plan
 - a. Include in Corn 101 slideshow at first Freshman Class Meeting (any video will include closed captioning when applicable)
 - b. Post on SLS MyMeredith site
 - c. Send via Class and WINGS presidents
7. Seek Feedback post-Corn
 - a. MRA Accessibility Coordinator (Lizzy), MRA President (Lizbeth Burgos De Pena), and MRA Advisor (Kacey) will create a feedback survey
 - i. Post on SLS MyMeredith site
 - ii. Send via Class and WINGS presidents
 - iii. Post on MRA Instagram (include image descriptions and alt text, and when writing hashtags, capitalize each word, so that they are easier for screen readers to read.)
 - iv. Print copy in SLS office (and share with Disability Services)



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 - f. Reach out to student orgs and ask to come speak to them for the first few minutes of their meeting to explain the Accessibility Action Plan, Sensory Grab Bags, etc.
4. Make changes
- a. Incorporating into future, long-term goals
 - b. Accessibility Plan becomes part of Corn Manuals
5. Provide support and resources to Class Co-chairs
- a. MRA Advisor and Accessibility Coordinator will make the Corn Accessibility Plan available early and will check in with co-chairs to ensure they have what they need to form their own accessibility action plan.
 - b. Help co-chairs craft accessible practices and roles for any student who wishes to participate, regardless of ability level (for example, hold mini-practices in accessible classroom spaces to supplement the parking lot practices. Being intentional when reaching out to classmates- ask what accommodations might be needed to help students with disabilities participate in skit, including alt-text and image descriptions in social media posts, etc).
 - c. Encourage and assist co-chairs to accommodate students that can't stay late for practice-- particularly WINGS, commuters, and/or students with evening jobs, by offering a min-practice during the day, or recording the choreography to share with these students
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6. Acknowledge that an understanding of accessibility can be broadened beyond disability
 - a. Accessibility is a concept that is commonly associated with disability. Everyone needs accessibility; this is not just in the common usage of the word that is associated with disability. By creating accessibility, it creates equal access and opportunities for everyone. We are intending to expand our understanding of what "access" means, while also exploring ways to prioritize accessibility in our campus society.

Action Plan

- Accommodation statement:
 - We value inclusion and access for all participants and are pleased to provide reasonable accommodations for this event. Please email Kacey Reynolds Schedler, SLS Assistant Director/MRA Advisor (klreynolds@meredith.edu), to make a reasonable accommodation request. Kacey and the MRA Accessibility Coordinator will coordinate accommodations. Requests must be submitted as soon as possible so that we may make every attempt to fulfill the request (certain requests may take up to two weeks to accommodate).
 - Additionally, there are several steps we have taken to make Corn more accessible and inclusive for both students and guests:
 - We have created the "Accessibility Coordinator" MRA executive board position to help oversee all aspects of Cornhuskin' accessibility
 - We will work with the Class Co-chairs to mitigate barriers to inclusive rehearsals
 - We will have a [Visual Schedule of accessible entrance](#) and [Map](#) (links open in new tabs) that will be available electronically or as

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a hard copy prior to the event, and there will be a few hard copies available at the Welcome Tables.

- We will offer Bi-weekly Amphitheater Accessibility tours
- We will have a [suggested Visual Schedule for enjoying Corn](#) (link opens in new tab) that will be available electronically or as a hard copy prior to the event, and there will be a few hard copies available at the Welcome Tables.
- There will be sensory grab bags and a climate-controlled location to watch the video stream.

Notes

- We will utilize multiple ways of advertising this Accessibility Access Plan (not everyone is on social media for various reasons, etc.)
 - Post on SLS MyMeredith site
 - Send via Class and WINGS presidents
 - Post on SLS and MRA Instagram (include image descriptions and alt text, and when writing hashtags, capitalize each word, so that they are easier for screen readers to read.)
 - Including alt text in posts and emails
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- We will collect feedback after Corn- need to not just have a QR code format to enable those with screen readers to access
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