

MIDDLE GRADES EDUCATION PROGRAM

INTRODUCTION

The purpose of the middle grades program at Meredith College is to prepare prospective middle grades teachers in the six overlapping dimensions of the teacher preparation program as it relates to the teaching of middle school students: content understandings, leadership, culturally relevant and inclusive teaching, connected pedagogy, reflective teaching, and continuous assessment.

The middle grades program at Meredith College prepares teachers to lead and direct middle school students in an appropriate balance of teacher-directed and student-directed learning activities that will: (1) give the students the assistance they need in making the transition from intermediate to secondary experiences; (2) enhance the academic, personal, and social growth of students; (3) provide opportunities for the students to explore content areas through concrete and abstract cognitive processes; and (4) help students to develop the attitudes, motivation, and skills for making them less dependent and more self-directed in their learning. Prospective middle grades teachers develop the skills to assist their students to achieve the competencies and guidelines outlined in the North Carolina Standard Course of Study in English Language Arts, Mathematics, Science, and Social Studies.

PROGRAM REQUIREMENTS FOR MIDDLE GRADES EDUCATION (6-9)

One/Two concentrations with literacy/ESL – Traditional student

I. General Education courses required by the College.

Within the general education requirements of the College, the following:

Behavioral and Social Sciences Elective

PSY 312, Psychology of Exceptional Children 3 c.h. _____
(Prerequisite, PSY 100 or EDU 234)

Cultural Perspectives Elective

EDU 345, Language Minorities in K-12 Classrooms 3 c.h. _____

Aesthetics and the Arts (2 of the 4)

Art 244 1 c.h. _____ Music 244 1 c.h. _____
Dance 244 1 c.h. _____ Theatre 244 1 c.h. _____
(Fundamental concepts courses)

Health and Physical Education

HED 100, Contemporary Health Issues 2 c.h. _____

II. A major study program in an area other than Education

III. If undergraduate, an additional concentration chosen from English/language arts, mathematics, science, social studies

A. English/Language Arts (6-9)

A concentration in English/language arts that includes:

ENG 111, Principles of Writing	3 c.h.	_____
ENG 200, Texts and Contexts		
OR Major British Authors	3 c.h.	_____
ENG 206, Survey of American Literature	3 c.h.	_____
ENG, (Literature elective)*	3 c.h.	_____
ENG 358, Advanced Composition:		
Expository and Technical	3 c.h.	_____
ENG 240, Introduction to Film	3 c.h.	_____
ENG 175, Grammar	1 c.h.	_____
COM 225, Fundamentals of Public Speaking	3 c.h.	_____
ENG 764*, The Teaching of English	2 c.h.	_____
ENG 765**, Practicum in Teaching of English	2 c.h.	_____

B. Mathematics (6-9)

A concentration in Mathematics that includes:

MAT 144, Functions and Graphs	3 c.h.	_____
MAT 211, Calculus I	4 c.h.	_____
MAT 220, Linear Algebra OR		
MAT 212, Calculus II	3-4 c.h.	_____
MAT 245, Statistics I	3 c.h.	_____
MAT 250, Mathematical Reasoning	2 c.h.	_____
MAT 264, Topics in Mathematics for Middle Grades (6-9) Licensure	1-2 c.h.	_____
MAT 334, Modern College Geometry	3 c.h.	_____
Computer Science: CIS modules OR		
CSC 101, Beginning Programming	3 c.h.	_____
MAT 764**, Methods of Teaching Middle/ Secondary Mathematics	3 c.h.	_____

C. Science (6-9)

A concentration in Science that includes:

BIO 101, General Biology I	3 c.h.	_____
BIO 141, General Biology I Lab	1 c.h.	_____
BIO 102, General Biology II	3 c.h.	_____
BIO 142, General Biology II Lab	1 c.h.	_____
CHE 111, General Chemistry I	3 c.h.	_____
CHE 141, General Chemistry I Lab	1 c.h.	_____
PHY 100, Principles of Physical Science		
OR Physics I with Physics Lab	3-4 c.h.	_____
GEO 200, Earth Science	3 c.h.	_____
GEO 240, Earth Science Lab	1 c.h.	_____
SCI 764**, The Teaching of Science	3 c.h.	_____

D. Social Studies (6-9)

A concentration in Social Studies that includes:

HIS 101, Emergence of Western Civilization 3 c.h. _____

OR HIS 102, Modern Western Civilization 3 c.h. _____

HIS 214, American History to 1876 **OR**

HIS 215, American History Since 1876 3 c.h. _____

Two courses that study either

a) two different areas of non-Western history and culture **OR**

b) one area of non-Western history and culture **AND** HIS 103, The World in the 20th Century 6 c.h. _____

To be selected from the following:

HIS 103, The World in the 20th Century

HIS 224, Introduction to Asian History

HIS 281, Introduction to African History

HIS 282, The Modern Middle East

HIS 310, Modern China

IDS 280, China Today

Any 940-49 courses that may be offered on non-Western topics

by the History and Politics Department in non-Western History

HIS 320, History of North Carolina 3 c.h. _____

Economics course selected from

ECO 100, Principles of Macroeconomics

OR ECO 101, Principles of Microeconomics

OR ECO 274, Consumer Economics 3 c.h. _____

Geosciences course selected from

GEO 205, World Regional Geography

OR GEO 322, Economic Geography

OR GEO 326, Environmental Resources

OR GEO 368, Political Geography 3 c.h. _____

Politics course selected from

POL 100, American Political Systems

OR POL 210, International Politics 3 c.h. _____

HIS 764**, The Teaching of Social Studies 3 c.h. _____

IV. Professional Education Requirements

EDU 232, Foundations of American Education	3 c.h.	_____
EDU 234, Educational Psychology	3 c.h.	_____
EDU 241, Introduction to Instructional Media	1 c.h.	_____
EDU 255, Literature for Children and Early Adolescents	2 c.h.	_____
EDU 300, Introduction to Language Arts	2 c.h.	_____
(Pre-requisite: EDU 255)		
EDU 345, Language Minorities in K-12 Classrooms	3 c.h.	_____
EDU 350*, Teaching in the Middle School	3 c.h.	_____
**Methods as appropriate to concentration	3 c.h.	_____

Block Semester (Student Teaching Semester – Full time)

EDU 440*, Seminar in Education	1 c.h.	_____
EDU 450*, Reading in the Content Area	2 c.h.	_____
EDU 466*, Pre-Adolescent/Adolescent Behavior	3 c.h.	_____
EDU 467*, Secondary School (optional)	3 c.h.	_____
EDU 490*, Observation and Directed Teaching	6 c.h.	_____

***Must be admitted to Teacher Education Program**

****Methods classes can be taken only if admitted to the Teacher Education Program or by permission of the instructor.**