

ENGLISH AS A SECOND LANGUAGE (K-12)

INTRODUCTION

Meredith College was approved by the NC Department of Public Instruction to offer initial K-12 teaching licensure in ESL in spring 2003. The state changed the regulations in October 2002 to allow teachers to get their first license in ESL. The program is designed for traditional undergraduates as well as for non-degree students and teacher assistants. The ESL stand-alone licensure is available to students with any major.

The ESL licensure program at Meredith emphasizes language and communication skills, teaching methods, literacy, and hands-on experience in school classrooms. In addition, the general education program requires all undergraduates to participate in courses that emphasize foreign language competency, cultural awareness, and global perspectives. The ESL licensure program believes that quality teaching requires growth and development in six overlapping dimensions: content understandings, leadership, culturally relevant and inclusive teaching, connected pedagogy, reflective teaching, and continuous assessment.

I. General Education courses required by the College.

Within the general education requirements of the College, the following:

Core Curriculum

CORE 100, The Context of Culture	4 c.h. _____
CORE 200, Cultural Connections	1-3 c.h. _____
CORE 400, Global Perspectives	3 c.h. _____
ENG 111, Principles of Writing	3 c.h. _____
ENG 200, Texts and Contexts	3 c.h. _____
HIS 103, World in the Twentieth Century	3 c.h. _____
REL 102, World Religions	3 c.h. _____

World Culture and Languages

Foreign Language competency

Mid-Intermediate foreign language competency, as defined by ACTFL

Literature elective

ENG 335, World Literature in Translation	3 c.h. _____
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Cultural Perspectives elective

COM 390, Intercultural Communication	3 c.h. _____
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Scientific Literacy

Behavioral and Social Sciences

PSY 210 Developmental Psychology	
OR PSY 310 Child and Adolescent Development	3 c.h. _____
(Prerequisite: PSY 100 or EDU 234)	
PSY 312 Psychology of Exceptional Individuals	3 c.h. _____
SOC 335 Race and Ethnic Relations	3 c.h. _____
(Prerequisite: SOC 230, SOC 260, <u>or</u> EDU 232)	

II. Major program of study in an area other than Education

III. Additional Required Courses for ESL Licensure

ENG 175 English Grammar	1 c.h.	_____
ENG 505 Study of Linguistics	3 c.h.	_____

IV. Professional Studies

EDU 232, Foundations of Education	3 c.h.	_____
EDU 234, Education Psychology	3 c.h.	_____
EDU 241, Instructional Media	1 c.h.	_____
EDU 255, Literature for Children and Early Adolescents	2 c.h.	_____
EDU 300, Introduction to Language Arts	2 c.h.	_____
EDU 400, Reading in the Elementary School	3 c.h.	_____
EDU 402, Preservice Practicum	1 c.h.	_____
EDU 345, Language Minorities in Public Schools	3 c.h.	_____
EDU 745**, Introduction to Methods of Teaching ESL	3 c.h.	_____

Block Semester (Student Teaching Semester – Full time)

EDU 440*, Seminar in Education	1 c.h.	_____
EDU 450*, Reading in the Content Area	2 c.h.	_____
EDU 466*, Pre-Ad & Adolescent Behavior	3 c.h.	_____
EDU 467*, The Secondary School	3 c.h.	_____
EDU 490*, Observation and Directed Teaching	6 c.h.	_____

***Must be admitted to Teacher Education Program**

****Methods class, EDU 764, can be taken only if admitted to the teacher education program or by permission of the instructor.**